

# Lilima Montessori High

# NEWSLETTER

Volume 8, Issue 3

**Important dates:** School opens: 2025 First term : Tuesday 21 January 2025

**Ted Talk week:** Thursday 3 April - Friday 4 April

**Mid term:** Friday 28 February - Monday 3 March School closes: Thursday 10 April 2025

## How do we prepare for the future?

### What kind of future are we facing?

The world as we know it now will be hugely different, beyond our imagination and by definition, unpredictable. With the impact of artificial intelligence, the world of work is constantly evolving and the nature of work in the future is probably more likely to be self-employment, with short term contractual work creating a “gig” economy where positions are most likely temporary, with global skills and reach. Currently up to 40 % of the world’s workforce is self-employed. Careers that exist today may not exist by the time today’s students enter the workforce, so in order to prepare for the future workplace, where the only constant is change, visionary, out of the box thinking is required. Our learners need to be adaptable so whatever the future brings they will be able to embrace it happily, with excitement and with the skills to be successful.

### What are the skills that our school leavers need, not just to survive, but to be successful in this future world?

They will need to be flexible, have social mobility, show initiative and be self-motivated. Education may not be confined to school or university but will rather be a lifelong process as people explore success in different career areas. This success will require a focus on strategic, empathetic, critical and design thinking and the ability to be distinguished from work that is done by artificial intelligence.



Kiara Halar graduated this year from our Careers Specialisation Programme and held her first exhibition of mixed media artworks at the Bahle Gallery on 28 November (see page 6).

**“The real purpose of education is to prepare the orientation for future generations, who will progress to a new plane.” Maria Montessori**

# Montessori Careers Specialisation Programme

Future success is our focus at Lilima Montessori, we believe that Maria Montessori was right when she said

*"My vision of the future is no longer of people taking exams and proceeding from secondary school to university, but of passing from one stage of independence to a higher, by means of their own activity and effort of will."*

What this means is that an adolescent programme needs to empower its students to find their own personal gifts and paths, through acquiring self-management and the skills to make their own decisions. They need to discover their strengths and weaknesses, be adaptable, flexible, creative and innovative and most importantly love what they do in life. This comes from a school community which thrives on collaboration and acceptance of differences so that our future is a more peaceful world.

At Lilima Montessori our goal is to empower our learners to find their path, follow their dreams, see the possibilities for their future and take ownership of this through several important steps:

They will develop the ability to problem solve, think critically in preparation for becoming a productive member of society.

They will learn how to reflect on their strengths and weakness and interests, and acquire life skills.

They will learn how become innovative and creative in everything that they do.

All curricular learning is "contextual" so that real life situations are directly connected to the curriculum. It is not just about learning content.



Culture day



There are no boundaries to the topics students wish to explore in an area of study, they are encouraged to research and investigate what interests them. They are encouraged to expand their horizons and think out of the box.

These IB learner profile traits will empower our students to

**"connect the confusion of today and the grand potential of tomorrow".**

Ref: <https://www.youtube.com/c/JohnSaneilnc>

Call us for more information on our Montessori Careers Specialisation Programme for ages 16—19.

**Lilima Montessori is now a member of The Australian Montessori Association.**  
**In 2025 we begin implementing the Montessori curriculum for Grades 11 and 12 based on the Australian National Montessori curriculum.**

**This will form the foundation of our Careers Specialisation Programme (MCSP)**



## Performance for 2024: 'Spirit and the 7 deadly sins'



**"Education cannot be effective unless it helps a child to open up themselves to life"**

*Maria Montessori*



This year's production was a fusion of dance and an original script written by the students under the theme of "Ubuntu".

Costumes and props were designed and constructed entirely by the learners as part of the Visual Art and Design study units.

Julie Hertslet created a beautiful theatre space in the main classroom and the students from Umbuluzi Primary attended the dress rehearsal.

These productions are part of an essential learning process and it is very encouraging to see formerly shy and withdrawn teenagers finding their individual voices.



# Intersession—Malolotja Environmental Education Centre



The intersession for the third term took place at Malolotja Nature Reserve and was an opportunity for our learners to learn how to survive without their cell phones, unplug from digital devices, play games, be in nature, and most importantly develop bonds in a sharing community of peers. They also prepared the dance choreography for the school production.



## Community service



This term the learners began an initiative to assist the elderly in the neighbouring community. It began with Gogo Gama who has a homestead close to the school campus. Each day they collected fire wood for her and carried out other general chores around her homestead.

Everyone involved is now considerably fitter and stronger after moving all those cement blocks!





## Kiara's exhibition at Bahle gallery

Kiara is 19 years old, living with cerebral palsy. She is an accomplished young growing artist and started drawing when she was about 5 or 6 years old. Her passion for drawing led her to her path and dream of becoming a professional fine artist.

For the last two years at Lilima Montessori she has worked with different media and subject matter to develop her skills. Her first love is portraits but she has shown herself to be flexible and diverse and her self confidence has grown enormously.

In November she had her first public exhibition at the Bahle Gallery and sold 9 artworks. This was part of her final assessment for her graduation.

We are very thankful to all the people in Kiara's life who have facilitated her scholarship at Lilima. Special thanks must go to Penny for her mentorship and the support from our guides Julie Hertslet and Bheki Nhleko. We wish her everything of the best in the future.

**Contact Kiara for commissions: [kiaraxkworld@gmail.com](mailto:kiaraxkworld@gmail.com)**



**"Like butterfly wings, it can't  
just fly without change,  
Like the human I am revolution,  
Needing some time to develop  
myself,  
Am I changing?  
Like the caterpillar, I discover  
black green lines.  
I picked up a pencil to further  
the evolution,  
I keep myself meditating re-  
styling, energy to be bright in  
the sky"**

**Kiara Halar**

## Other news



**Congratulations to Mimi and Ben and welcome to Emma's little brother baby Langa.**

## Gallery:



**Wishing everyone Seasons  
Greetings and all the best for 2025**

**Lilima Montessori High School**



*Hand in hand we learn*

*P O Box 8832, Mbabane, Eswatini  
Sibebe Lodge Road*

**Cell:** 00268 76055189

**Email:** [lilimamontessori@gmail.com](mailto:lilimamontessori@gmail.com)

**Website:** [www.lilima.org](http://www.lilima.org)

Member of the Australian Montessori Association.

Lilima Montessori High School is an authorised IB World School for the International Baccalaureate (IB) Middle Years Programme (MYP). Only schools authorised by the IB Organisation can offer any of its four academic programmes. For further information about the IB and its programmes visit [www.ibo.org](http://www.ibo.org)

## Our vision is:

**A peaceful world:** which is attained through our children, where all forms of life are respected, creating an inter-dependent global community.

The board of Lilima Montessori High School has made a commitment to establishing a school which will provide:

*A holistic Montessori/ International Baccalaureate (IB) education which recognizes the physical, emotional, social, entrepreneurial and intellectual capacities of the students awakening the inner potential of the human spirit.*

*Suitably qualified, inspired and compassionate teachers who are committed to collaborative learning and growth.*

*The students with a dynamic, prepared environment which meets the specific needs of each adolescent and young adult.*

*and inspire the students with a global perspective encouraging an awareness of their continual social responsibility.*